

Contact Tracer Summary Project

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INT1000

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About Me



I am a third-year Medical Sciences major, history minor, and minority health certificate.



I am on the pre-med track.



I am interested in public health which is what pushed me to apply for a position as a contact tracer.



My interest in minority health and a previous research paper I have written has influenced my selection for this project.



Background

- There is increased racism and xenophobia against Asians and Asian Americans due to the COVID-19 pandemic.
- Media and preexisting notions



Background

COVID-19 Cases, Hospitalizations, and Deaths, by Race/Ethnicity

Rate ratios compared to White, Non-Hispanic persons	American Indian or Alaska Native, Non-Hispanic persons	Asian, Non-Hispanic persons	Black or African American, Non-Hispanic persons	Hispanic or Latino persons
Cases ¹	1.8x	0.6x	1.4x	1.7x
Hospitalization ²	4.0x	1.2x	3.7x	4.1x
Death ³	2.6x	1.1x	2.8x	2.8x

Race and ethnicity are risk markers for other underlying conditions that affect health, including socioeconomic status, access to health care, and exposure to the virus related to occupation, e.g., among frontline, essential, and critical infrastructure workers.

COVID-19 is disproportionately affecting racial and ethnic minority groups.



The background of the slide is a vibrant red fabric, possibly silk or satin, with deep folds and highlights that create a sense of depth and texture. The fabric is draped from the top left towards the bottom right, with some areas appearing more taut and others more relaxed. The lighting is soft, highlighting the sheen of the material.

Problem

- There is a lack of training on cultural competence in the current regiment.
- Current video is very interesting, but very dense and not suitable for lasting impact



Solution

COMPREHENSIVE TRAINING

- History
- Social Determinants of Health
- Factors that Increased Risk
- Identifying microaggressions

INTERACTIVE TRAINING

- MMI Training
- Present potential situations and guide them through
- Interactive modules



Comprehensive Training

- Discrimination
- Healthcare access and utilization
- Occupation
- Educational, income, and wealth gaps
- Housing



Interactive Training

- ADL Education
 - [Coronavirus and Infectious Racism Interactive Module](#)
 - [Coronavirus and Racial Disparities Interactive Module](#)

Racism	Blaming an individual or group for something based on that person or group's identity when the person or group is not responsible.
Nativism	The marginalization and/or oppression of people of color based on a socially constructed racial hierarchy that privileges white people.
Anti-immigrant bias	The marginalization and/or oppression of people who are of immigrant origin, transnational or outside the dominant national identity or culture.
Scapegoating	Relating to or supporting the policy of protecting the interests of native-born or established inhabitants against those of immigrants
Bias	An inclination or preference either for or against an individual or group that interferes with impartial judgment.



Sources

- <https://www.cdc.gov/coronavirus/2019-ncov/community/health-equity/race-ethnicity.html>
- <https://www.cdc.gov/coronavirus/2019-ncov/covid-data/investigations-discovery/hospitalization-death-by-race-ethnicity.html>
- <https://www.adl.org/education/educator-resources/lesson-plans/coronavirus-and-infectious-racism>
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- <https://www.usatoday.com/in-depth/news/nation/2020/10/12/coronavirus-deaths-reveal-systemic-racism-united-states/5770952002/>
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